RMI\_ANOVA

Start of Block: Instructions

inst On the next screens, you will be shown a series of stimuli that you should memorize. You will have 60 seconds to scroll through the stimuli and memorize them. At the end of the series, you will be asked to recall as many of the stimuli as you can, in any order.  
  
  
You should not write down or record the stimuli; we are interested only in your memory.

End of Block: Instructions

Start of Block: Related words block

sweet **sweet**

candy **candy**

treat **treat**

sugar **sugar**

confection **confection**

chocolate **chocolate**

dessert **dessert**

pastry **pastry**

frosting **frosting**

caramel **caramel**

memtimer\_r Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Related words block

Start of Block: Unrelated words block

sweet\_U **sweet**

carrot **carrot**

treat\_U **trail**

silver **silver**

centipede **centipede**

disaster **disaster**

children **children**

pastry\_U **pastry**

freezing **freezing**

caramel\_U **caramel**

memtimer\_U Timing

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End of Block: Unrelated words block

Start of Block: Mixed stimuli block

sweet\_M **sweet**

3052 **3,052**

treat\_M **trail**

200 **200**

8 **8**

37 **37**

265 **265**

silver\_M **silver**

24 **24**

centipede\_M **centipede**

memtimer\_M Timing

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End of Block: Mixed stimuli block

Start of Block: Delay

delay Read the following and the screen will advance you to the next page in 20 seconds.  
  
  
1. I have total faith that you can all succeed in this class. But it does require that you have the time, focus, and dedication so that you are studying enough, and effectively. If life is getting in the way of this, then come speak to us ASAP so we can help you try to manage things and get back on track. I know it can be intimidating to ask for help, but that's what I'm here to do!  
  
  
2. You have lots of support available to you: instructor office hours, the LA's, Einstein's Corner, the FAQ forum, etc. Please come see us!  
  
  
3. If you are struggling, it is extra important to work on your how-to binder. We don't expect you to remember everything off the top of your head. An organized and clear binder is your gateway to success. This is something you can show us during student drop-in hours to get feedback and guidance, too!  
  
  
4. Start work ahead of time so that you can come see us for help. Procrastinating until the night before the work is due limits your options in getting help and feedback. You can always discuss homework and lab reports with us to discuss problems you're having before the due dates.  
  
  
5. Remember that success in this class is not an indicator of intelligence or anything else unchangeable about you. Regardless of your comfort with math or prior experience with Excel and JASP, all of you can succeed. Success in this class is predicted in large part by attendance (in mind, not just body), time spent trying to work on lab reports on your own, timely completion of work, time spent in office hours or study groups, and the time spent working on your binder.   
  
  
If you are spending a lot of time on this class outside of class hours and still reaching the level you desire, then you should come talk to us to develop more efficient and successful ways to spend your time.  
  
  
6. This concludes my attempt to delay you before letting you do your recall task. :)

delaytimer Timing

First Click (1)

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End of Block: Delay

Start of Block: Recall

meminst On the next screen, you will be given 20 seconds to write down all the stimuli you remember from your memorization list, in any order.

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| Page Break |  |

Memory In the next 20 seconds, please list all the stimuli you remember from your memorization list.

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timer Timing

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repeated Please indicate the extent to which you agree with the following.

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| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree (1) | Somewhat disagree (2) | Neither agree nor disagree (3) | Somewhat agree (4) | Strongly agree (5) |
| I would like to eventually work in the service/helping sector, such as social work or counseling/therapy. (1) |  |  |  |  |  |
| I would like to work in the education or childcare sector. (2) |  |  |  |  |  |
| I would like to work in conducting or managing research, or in data analysis. (3) |  |  |  |  |  |
| I would like to work in human resources or marketing or other business fields. (4) |  |  |  |  |  |
| I would like to work in an area outside of Psychology. (5) |  |  |  |  |  |
| I think I might apply to graduate school sometime after graduating. (6) |  |  |  |  |  |

End of Block: Recall

Start of Block: Knekta, Chatzikyriakidou, & McCartney 2020

bel\_inst For the following, please think about your thoughts and experiences so far within the Psychology Department at Purchase College, including your Psychology classes, advising from Psychology professors, Psychology-related activities (such as Psych Club, the NSS Senior symposium, Psych guest lectures, etc) and interactions in general with other Psych students.

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bel Please indicate your level of agreement with each of the following.

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|  | Strongly disagree (1) | Disagree (2) | Slightly disagree (3) | Slightly agree (4) | Agree (5) | Strongly agree (6) |
| People in the Psychology department notice when I am good at something. (bel\_1vc) |  |  |  |  |  |  |
| Faculty and staff in the Psychology department value my opinions. (bel\_2vc) |  |  |  |  |  |  |
| People in the Psychology department know I can do good work. (bel\_3vc) |  |  |  |  |  |  |
| The instructors in the Psychology department give me compliments when I do something good. (bel\_4vc) |  |  |  |  |  |  |
| Students in the Psychology department help each other to succeed. (bel\_5sa) |  |  |  |  |  |  |
| I am treated with as much respect as other students. (bel\_6sa) |  |  |  |  |  |  |
| I have a good relationship with other students in the Psychology department. (bel\_7sa) |  |  |  |  |  |  |
| I can really be myself in the Psychology department. (bel\_8sa) |  |  |  |  |  |  |
| I feel proud of belonging to the Psychology department. (bel\_9sa) |  |  |  |  |  |  |
| Other students in the Psychology department like me the way I am. (bel\_10sa) |  |  |  |  |  |  |
| The Psychology Department offers courses covering the content areas that I am most interested in studying. (bel\_13) |  |  |  |  |  |  |
| I feel that nobody in the Psychology Department cares when I need help or support. (bel\_14) |  |  |  |  |  |  |
| Most faculty and staff in the Psychology department are interested in me. (bel\_15vc) |  |  |  |  |  |  |

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involvement During this academic year, I have already or likely will:

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|  | Strongly disagree (1) | Disagree (2) | Slightly disagree (3) | Slightly agree (4) | Agree (5) | Strongly agree (6) |
| participate as a researcher (paid or unpaid) in the Psychology department) (1) |  |  |  |  |  |  |
| interact closely with Psychology faculty or staff outside of class (2) |  |  |  |  |  |  |
| ask for advice from a Psychology faculty or staff who is not currently my instructor or advisor. (3) |  |  |  |  |  |  |
| ask for advice from a Psychology faculty who is currently my instructor or advisor. (11) |  |  |  |  |  |  |
| attend the office hours of a Psychology faculty member (4) |  |  |  |  |  |  |
| read research papers written by a Psychology faculty member or alumni. (5) |  |  |  |  |  |  |
| attend a seminar or guest lecture hosted by the Psychology department (6) |  |  |  |  |  |  |
| visit the lab of a Psychology faculty member. (7) |  |  |  |  |  |  |
| join or stay involved in a Psychology-related student group or club at Purchase College (8) |  |  |  |  |  |  |
| participate in Psychology-related work (volunteer or paid) not connected to research (e.g., volunteering at a counseling hotline, hospital, etc) (9) |  |  |  |  |  |  |
| attend a Psychology club event (10) |  |  |  |  |  |  |

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| Page Break |  |

support What can I do to support you through this course? Please write down anything you can think of so I can try to adjust things and help you all get through this class successfully.

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yourself What can you do to help yourself improve through this course? Please write down anything you think of that would help you achieve more than you have already in regards to learning or how your grade reflects your learning.

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End of Block: Knekta, Chatzikyriakidou, & McCartney 2020

Start of Block: Demographics

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gender Please indicate your gender.

* Man (1)
* Woman (2)
* Non-binary (3)
* Prefer to indicate another (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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age Please indicate your age

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sem How many semesters, including this one, have you been a student at Purchase College?

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|  | 0 | 1 | 2 | 4 | 5 | 6 | 7 | 8 | 10 | 11 | 12 |

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| # Semesters at PC, including this semester () |  |

classes Including those you are currently enrolled in, please estimate how many Psychology classes you have taken at Purchase College (including required classes and electives)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 2 | 3 | 5 | 6 | 8 | 9 | 11 | 12 | 14 | 15 |

|  |  |
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| # of classes taken in PSY (including current ones) () |  |

spanish Are you Spanish, Hispanic, or Latino/a/e or none of these?

* Yes (1)
* None of these (2)

race Choose one or more races that describe you:

* White (1)
* Black or African American (2)
* American Indian or Alaska Native (3)
* Asian (4)
* Native Hawaiian or Pacific Islander (5)
* Other (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Demographics